

Online Workshops

Week of 5/4/2020



During the school closure, WEA's Inclusionary Practices Project and Special Education Support Center will provide online workshops, in real-time, live, via Zoom. Register for **each** course, using the link listed below. When you register, if you are one of the first 500 participants, you will receive a confirmation with the Zoom link/ID to access the course. **Save this information to access the course!** Once registration is full, the course will no longer be available in the drop down menu. Courses are free. Clock hours will be provided. Course descriptions can be found here: <https://bit.ly/3bfETDh> Note: Since courses are provided in real-time, live, with small group discussion and engagement, course capacity is limited to 500 registrants. There is not a waitlist option.

#01



Monday, May 4 & Wednesday, May 6,
2020
1 PM - 4 PM

NEW

WA State Learning Standards and Special Education (6 hours)

Trainer(s): Rebecca Fry, Cathy Leaver, Joan Smith Bator

Registration: <https://forms.washingtonea.org/Forms/pdonline>

#02



Tuesday, May 5, 2020
1 PM - 4 PM

De-Escalation Strategies for Educators (3 hours)

Trainer(s): Gordon Quinlan, Cathy Leaver, Rebecca Fry

Registration: <https://forms.washingtonea.org/Forms/pdonline>

#03



Monday, May 4 & Wednesday, May 6,
2020
4:30 PM - 7:30 PM

NEW

Effective Co-Teaching Strategies for Inclusion (6 hours)

Trainer(s): Shelly Hurley, Devin Gurley, Colleen Homola

Registration: <https://forms.washingtonea.org/Forms/pdonline>

#04



Tuesday, May 5 & Thursday, May 7,
2020
9 AM - 12 PM

NEW

IEP Without Transition (6 hours)

Trainer(s): Rebecca Fry, Jamie Coonts, Joan Smith Bator

Registration: <https://forms.washingtonea.org/Forms/pdonline>

#05



Thursday, May 7, 2020
1 PM - 3 PM

NEW

SPECIAL EVENT: Reducing Anxiety in Students with Jessica Minahan, M. Ed., BCBA (2 hours)

Jessica Minahan, M. Ed, BCBA is the co-author of The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students (Harvard Education Press, 2012) and author of The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors (Harvard Education Press, 2014).

With up to one in three children struggling with anxiety in this country, overwhelmed adults require a new approach as well as a practical and easy-to-implement toolkit of strategies that work. In the time of COVID19, and the subsequent societal changes, anxiety has become ever-present in students of all ages.

Through the use of case studies, humorous stories, and examples of everyday challenging situations, participants will learn easy to implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, accurate thinking, and selfmonitoring in students. Virtual classroom and traditional classroom examples will be shared.

Registration: <https://forms.washingtonea.org/Forms/pdonline>

#06



Tuesday, May 5 & Thursday, May 7,
2020
4:30 PM - 7:30 PM

Special Education Law (6 hours)

Trainer(s): Sherlunda Anderson Smith, Joan Smith Bator

Registration: <https://forms.washingtonea.org/Forms/pdonline>

To Register: <https://forms.washingtonea.org/Forms/pdonline>

Once registration is full, the course will no longer be available in the drop down menu.

For information, contact: Annie Lamberto, alamberto@washingtonea.org