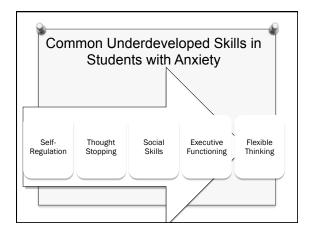


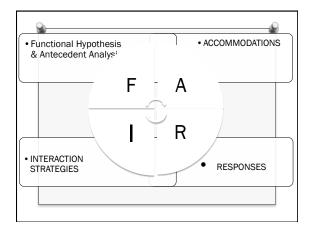


Activity	Following Adult Directions		Using School Language			Using a Safe Body			
Morning Meeting	1	2	3	1	2	3	1	2	3
Math	1	2	3	1	2	3	1	2	3
Reading/Writing	1	2	3	1	2	3	1	2	3
Science	1	2	3	1	2	3	1	2	3
Lunch	1	2	3	1	2	3	1	2	3
Recess	1	2	3	1	2	3	1	2	3

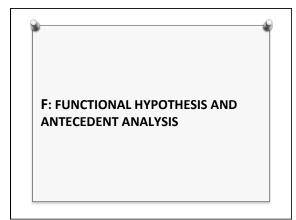


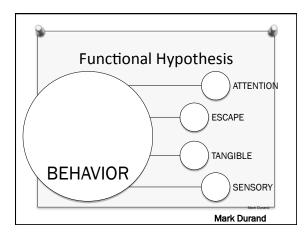




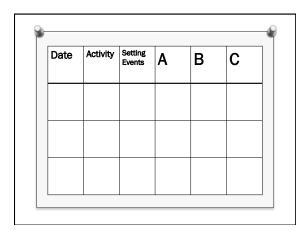






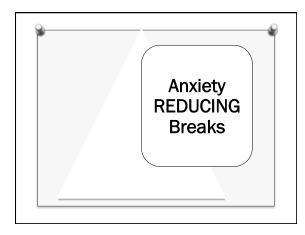


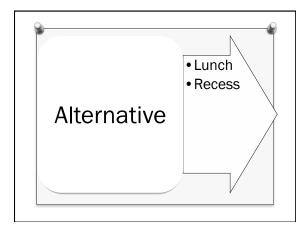


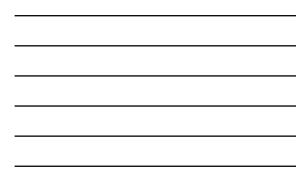


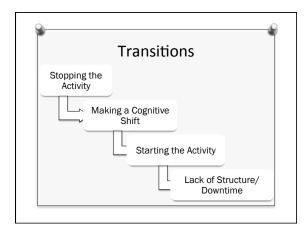




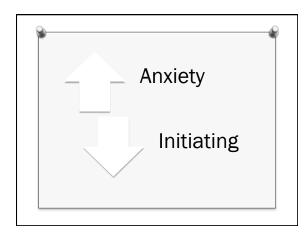


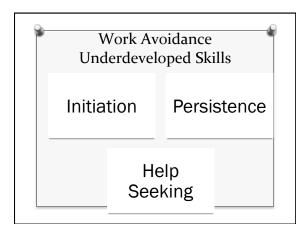


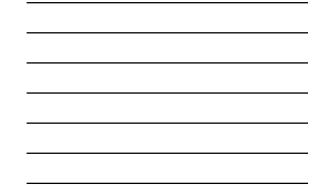


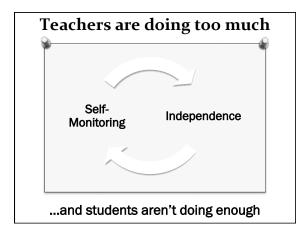




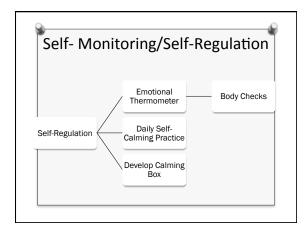




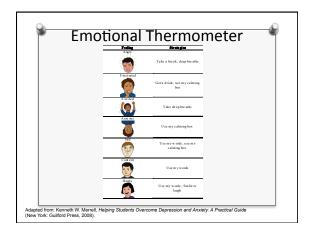


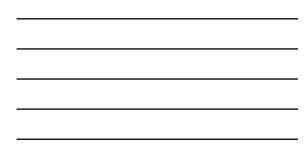












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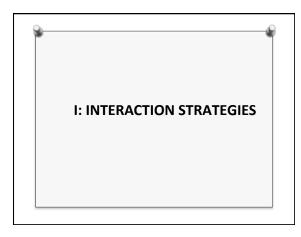
Self-Regulation Apps

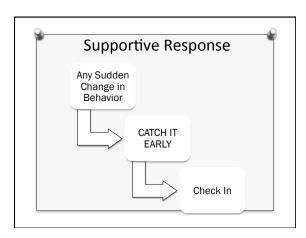
BEFORE	AFTER
5	4
5	3
5	4
5	2

PARTS of WRITING	STRATEGIES	USED?
THINKING OF AN IDEA	 Look in a book Look at my writing idea list Look at photographs Computer picture help 	
ORGANIZATION	1. Graphic organizer for paragraph 2. Graphic organizer for sequencing	
SPELLING	I. Frequently used words card <u>Stickie</u> note help 3. Tap out the words	

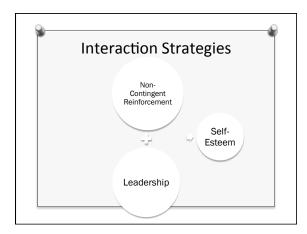
I like it!	OK	I don't like it!
Drawing	Using punctuation	Thinking of an idea
	! . ? Writing lowercase letters	e e
Listening to a teacher read my story	a.b c d e Writing more than one page	Spelling
Coloring		
	Making a mistake	



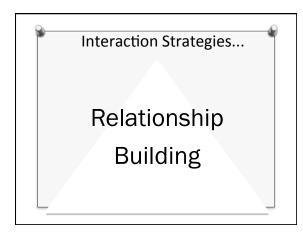


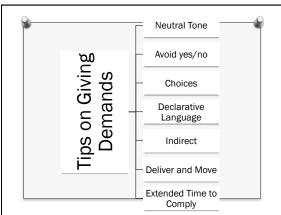




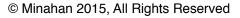


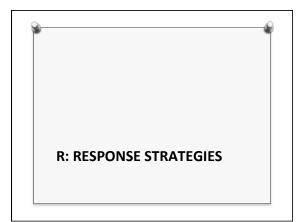


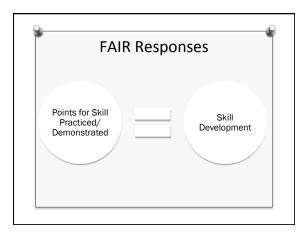












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