

Harnessing the  
Power of Social  
Emotional Learning  
to Support Staff and  
Student Learning  
and Well Being

Conference  
Schedule

**8:00 – 8:45**

Registration - Continental Breakfast  
Vendor Exhibit

**9:00 – 11:00**

Jessica Minahan

**11:00 – 12:00**

Lunch - Vendor Exhibit

**12:00 – 2:00**

Dr. John D'Auria  
*"How do Districts Integrate Social  
Emotional Learning to Build Positive  
School Culture"*

**2:00 – 2:30**

District Planning with  
Facilitator Feedback

Thanks to Educational Publishers  
Network for their partnership in  
this event.



**CONFERENCE  
REGISTRATION FORM**

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Email: \_\_\_\_\_

Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_

Return this form by **February 24,  
2017** along with check or  
purchase order in the amount of  
\$100 payable to CACE. Rate  
includes continental breakfast  
and lunch.

Send completed registration to:

Mary Grassi

CACE, Inc.

P.O. Box 410034

Cambridge, MA 02141

Phone 617.349.6490

Fax 617.349.6493

Email registration questions to:

[mgrassi@cpsd.us](mailto:mgrassi@cpsd.us)

Or Register Online



Council of  
Administrators of  
Compensatory  
Education

**2017 Leadership  
Conference:**

*Harnessing the Power  
of Social Emotional  
Learning to Support  
Staff and Student  
Learning and Well  
Being*

**FEATURING:**

**Jessica Minahan, M.Ed**

*BCBA, Author, Special  
Educator, and Consultant*

**John D'Auria, Ed.D**

*President, Teachers21*

**Wednesday, March 22, 2017**

8:00 am – 2:30 pm

*Registration from 8:15-8:45*

**Best Western Royal Plaza**

**Hotel & Trade Center**

Marlborough, MA





**Jessica Minahan, M.Ed**  
*BCBA, Author, Special  
Educator, and Consultant*

Jessica Minahan is a licensed and board-certified behavior analyst (BCBA), author, special educator, and consultant to schools internationally. Since 2000 she has worked with students who struggle with mental health issues and challenging behavior in public school systems. She specializes in training staff and creating behavior intervention plans for students who demonstrate explosive and unsafe behavior. She also works with students who have emotional and behavioral disabilities, anxiety disorders, or high-functioning Autism. Her particular interest is to serve these students by combining behavioral interventions with a comprehensive knowledge of best practices for those with complex mental health profiles and learning needs. She is a blogger on The Huffington Post, the author of *The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students*, with Nancy Rappaport (Harvard Education Press, 2012), and author of *The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors* (Harvard Education Press, 2014). She holds a BS in Intensive Special Education from Boston University and a dual master's degree in Special Education and Elementary Education from Wheelock College. She has a certificate of graduate study (CGS) in teaching children with Autism from the University of Albany and received her BCBA training from Northeastern University in Boston. She is sought-after internationally to speak on subjects ranging from effective interventions for students with anxiety to supporting hard-to-reach students in full-inclusion public school settings.



**John D'Auria, Ed.D**  
*President, Teachers21*

John D'Auria is the President of Teachers21 (teachers21.org). In a career that has spanned four decades as a math teacher, guidance counselor, principal and superintendent, John has worked with thousands of school leaders throughout the country around sharpening the academic focus of school teams, developing a vibrant school culture, and managing conflict in the workplace. He was recently appointed to the Rennie Center's Condition of Education Advisory Committee. His newest book, **School Systems That Learn**, was co-authored with Dr. Paul Ash (Corwin Press, 2012). Dr. D'Auria is also the author of **Ten Lessons in Leadership and Learning** (2010), a helpful resource to new and experienced leaders, as well as "*The DNA of Leadership*"—a curriculum for aspiring school leaders. He is a frequent speaker at national and regional educational conferences and has served on The Middle School Curriculum Project based at the Education Development Center. John D'Auria is a Phi Beta Kappa and Summa Cum Laude graduate of Boston College, where he majored in mathematics and philosophy; he earned his doctorate in urban educational leadership at the University of Massachusetts. He can be followed on Twitter @jdauria.



*Council of  
Administrators of  
Compensatory Education*

CACE, Inc. is the Massachusetts organization of local Title I administrators. The CACE, Inc. organization works with its members to obtain and share information about federal and state regulations. CACE, Inc. also provides members with a forum to address common concerns.

The primary objectives of CACE, Inc. are to represent the interests and needs of Title I administrators at the state and federal levels, and to assist full and part-time Title I administrators with the issues they confront in implementing their Title I programs.

